| **THE PRESIDENCY** |
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In this activity, you will view a video on the presidency and what the Constitution says about it. You will begin to collect notes for the next two activities on Convention Debates over the Presidency and Tests of Presidential Power.

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Watch the [video](https://www.youtube.com/watch?v=ulhL1VPkM0Q&list=PLLd1AFkP31XNrOuH2bpdmRAzWlw3GiAsv&index=11) and answer the questions below.

Key Debates During the Constitutional Convention

|  | What were some key arguments in this debate? | What was the solution proposed at the Convention? |
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| How should the executive branch be structured? |  |  |
| How should the president be elected? |  |  |
| How long should the president hold office? Should the president be allowed to run for reelection? |  |  |
| What is the president’s role in the legislative process? |  |  |
| How might the president be removed from office? |  |  |

Can the President Do That? Executive Orders

| How did the Progressive Era shape the executive branch and the role of the president? Who were some of the major players during this time period and how did they view the presidency? |
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*Youngstown Steel*

| What is some of the background of the case? | What presidential power did President Truman draw on to take this action? | What did the  Supreme Court decide? |
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| What is the zone of twilight? |
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