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| **LINCOLN AND PRESERVING THE UNION** |

In this activity, you will explore the key events that led to the Civil War and the eventual ratification of the 13th, 14th, and 15th Amendments. You will also use primary documents to explore the cause of the Civil War and its broader meaning.

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Read the following sources and record your notes using the tool below.

* [Abraham Lincoln, Emancipation Proclamation (1863)](https://constitutioncenter.org/the-constitution/historic-document-library/detail/abraham-lincoln-emancipation-proclamation-january-1-1863)
* [Abraham Lincoln, The Gettysburg Address (1863)](https://constitutioncenter.org/the-constitution/historic-document-library/detail/abraham-lincoln-the-gettysburg-address-1863)
* [Abraham Lincoln, Second Inaugural Address (1865)](https://constitutioncenter.org/the-constitution/historic-document-library/detail/abraham-lincoln-second-inaugural-address-1865)
* [The 13th Amendment (1865)](https://constitutioncenter.org/the-constitution/amendments/amendment-xiii)

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| ABRAHAM LINCOLN, EMANCIPATION PROCLAMATION (1863) | |
| **Key Terms and Questions:**  *(After you’ve read the essay, write down key words or terms, and big ideas or questions.)* | **Notes:** *(While you read the essay, take notes in an outline format.)* |
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| **Summary:** *(After you’ve read the essay, write a short paragraph summarizing it.)* | |
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| ABRAHAM LINCOLN, THE GETTYSBURG ADDRESS (1863) | |
| **Key Terms and Questions:**  *(After you’ve read the essay, write down key words or terms, and big ideas or questions.)* | **Notes:** *(While you read the essay, take notes in an outline format.)* |
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| **Summary:** *(After you’ve read the essay, write a short paragraph summarizing it.)* | |
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| ABRAHAM LINCOLN, SECOND INAUGURAL ADDRESS (1865) | |
| **Key Terms and Questions:**  *(After you’ve read the essay, write down key words or terms, and big ideas or questions.)* | **Notes:** *(While you read the essay, take notes in an outline format.)* |
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| **Summary:** *(After you’ve read the essay, write a short paragraph summarizing it.)* | |
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| THE 13TH AMENDMENT | |
| **Key Terms and Questions:**  *(After you’ve read the essay, write down key words or terms, and big ideas or questions.)* | **Notes:** *(While you read the essay, take notes in an outline format.)* |
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| **Summary:** *(After you’ve read the essay, write a short paragraph summarizing it.)* | |
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